

Portrait of Top Educator Reveals Messenger's Inspiring Teachings

Upon meeting Dr. Zella Prince, the principal of the University of Islam, the great educational center founded by the Honorable Elijah Muhammad, one is not at all reminded of school teachers one has had. What one sees is a kind woman, a helpful woman, and certainly a woman who has escaped the depths of degradation that America assigns to many black women. Her association with the Honorable Elijah Muhammad has enabled her to find an inner peace, permitting her to go diligently about her work. Which is of the most world wide significance.

THIS IS the beloved principal of the University of Islam. But Dr. Zella is far from being just a "nice person," she belongs to that rare breed of people whose inner beauty is reflected in her outward appearance.

When Dr. Zella says "We are working with the greatest commodity in the world, children—our future generation," you immediately realize this is true inner

beauty showing through unselfish love. A beauty that compels her to dedicate her life to the education of the most important people of tomorrow.

"It is my utmost concern, as the Honorable Elijah Muhammad so beautifully points out in every facet of his program, to give our children the security they need—the initiative to help themselves and want for themselves what other nations want and have," Dr. Zella said.

IF IT SEEMS Dr. Zella is occupied mostly with children and their education, then it is rightly so. Few educators are as singularly equipped and qualified to fulfill her responsibilities. Aside from her spiritual assets, Dr. Zella is more than educationally prepared.

Besides being the recipient of numerous awards from business and professional women's organizations in the Newark, N. J., area, Dr. Zella has many years of education and experience to further qualify her for her

various and difficult duties. "My first degree is a bachelor of science degree in education from Newark State Teachers College, and I have a masters degree from Seton Hall University," Dr. Zella proudly but modestly said.

OTHER DEGREES include a doctorate degree from Columbia University and Tuskegee Institute in Alabama and an honorary doctorate of philosophy from the Moroccan Society of America in civic affairs.

Additionally, Dr. Zella holds a scholarship from the Newark Board of Education in the area of human relations. She also was a member of the honor society of the Zeta Phi Beta Sorority, and a member of the teaching profession for more than 25 years.

Admitting to motivation stemming from the Messenger and her pupils, Dr. Zella says:

"Yes, I love our children so much, and I feel I have so much to offer them and I am pleased to be able to work with them. It means so



DR. ZELLA Prince, principal of the University of Islam, the great parochial institution of higher education founded by the Honorable Elijah Muhammad. In referring to the students as "the most important people of tomorrow," she reveals the depth of her human and professional comprehension of her tasks.

much to me because it is for the upbuilding of our nation."

DR. ZELLA'S two-fold dedication and driving interest are revealed when she says, "I do think that true teachers have an obligation to teach. As an artist must paint, so must a teacher teach. I love teaching because I love children, and the Honorable Elijah Muhammad has such a beautiful program for our children. We must believe in education and make that education work for us."

"I can hardly remember a time when I didn't wish to teach. To me, there is always a great need for teachers—good teachers—because good teachers always build a

good society and that's what I am willing to work for. The greatest benefactors of my work are the pupils."

IN RESPONSE to a query concerning the difficulties that a job as important as hers might bring, Dr. Zella replied:

"Our children are no different from their problems—they have just been the recipients of all the accepted matter, and now a re-education is necessary.

"The background of learning our curriculum is from the original man and the Honorable Elijah Muhammad has the best program for doing just that—educationally, economically and nutritionally," Dr. Zella concluded.

Latest Racial Headcount Shows Negroes Outnumber Whites in Chicago Schools

(Pan African Press)

Negro children have become a clear cut majority in the Chicago Public School system, a recent racial headcount has revealed.

ACCORDING to the freshly gathered statistics, there are now 290,763 children attending Chicago Public elementary and high schools while there are only 266,300 white children.

Other ethnic groupings make up only 2.5 per cent of the total school enrollment picture. The upsurge in Negro enrollment came at a time when statistics also showed a parallel rise in Negro school dropout figures.

Negro parents recently brought about the removal of former Chicago schools Su-

perintendent Benjamin C. Willis through protests actions that continued over at least three years.

WILLIS WAS replaced by a former assistant superintendent who had taken over the superintendency of a school system in another city. Willis' removal was considered a major political victory.

Although Negroes now make up the overall majority in the public schools, and vastly outnumber whites in the elementary schools, whites still make up the majority in the high schools.

Studies of the figures showed that integrated schools often turn out to be merely schools in a state of

transition. Most do not remain integrated long.

Schools reach Negro saturation points when whites who can afford to move have gone. At this point, some semblance of stability asserts itself.

TRANSFER PLANS instituted by the Chicago school board to foster integration have actually served to provide a vehicle by which many white students who attended integrated schools and could not afford to move escaped. They also brought a few Negro students into some previously all-white schools.

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