

Muhammad to Present Blueprint for Proper Education of Blacks

By Brother Larry 23X
(Shobazz Information Service)

NEW YORK—On Sunday, September 14, at the Waldorf Astoria in New York, the Honorable Elijah Muhammad will present his blueprint for properly educating the Black student.

THE PRESENTATION will be made in a special film entitled, "Proper Education for the Black Student" and will be shown at the Educational Benefit Banquet for the new Muhammad University of Islam Number 7.

The Messenger's film answers the cry of the Black student and parent for an education which is relevant for the present and future survival of Black America. Muhammad comes ready with guidance to a relevant educational program that will build a strong nation of Black men and women.

He comes with the solution because he was given the knowledge by God himself who came in the person of Master Fard Muhammad to whom all praises are due forever. And Muhammad has used this knowledge to build an independent educational system while making Black America aware that white America's educational system has kept them from a slave status.

THE EFFECTIVENESS of Muhammad's Mosque and universities in bringing about a new identification with a strong desire to be independent has long been recognized by Black and white social psychologists in America. From the response of the Black community to the September 14 banquet, Muhammad is rapidly gaining popular recognition as the true leader for Black America.

For example: A prominent political leader, who will be present for the film presentation, expressed the growing respect of Harlem youths toward Messenger Muhammad in the following terms:

"The Nation of Islam has won the respect of the young nationalists because it has made concrete advances in the community

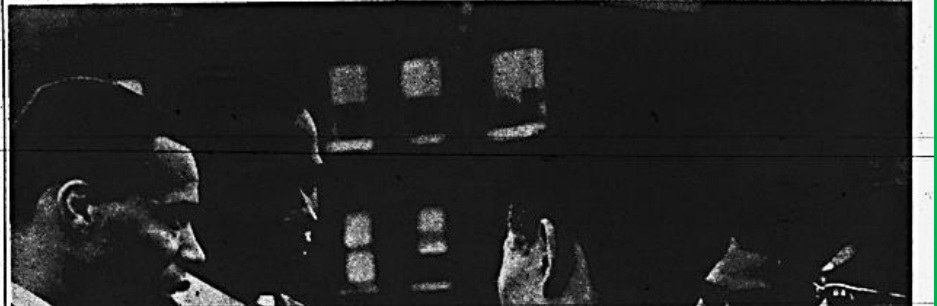
and for the community. They see where Mr. Muhammad has kept his followers united and productive in the community whereas other Black groups come and go without accomplishing anything that lasts."

IN ANOTHER instance, a young businessman told Muhammad Speaks that he and his associates were enthusiastic over

the opportunity to attend the banquet because they recognize Muhammad as a leader who has effectively taught his followers how to conserve the monetary resources that come into the Muslim community.

A young mother of four, Mrs. Viola Harris of the Bronx, ex-

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Muhammad to Present Blueprint for Proper Education of Blacks

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pressed her feelings toward the Honorable Elijah Muhammad by stating that the Black man and woman, who are taking on a new identity through Afros and



Sutton Paterson

African-style dress, are doing so as a result of the teachings of the Messenger on their true identification.

"He is the cause of the Black man awakening today," she continued, "and his educational system should be supported by everyone who identifies with Black."

IN ADDITION, Muhammad's Mosque Number 7 offices have received stacks of mail requests from individuals and organizations that represent Black professional men and women. Groups of Black lawyers, busi-

nessmen, educators and doctors have made reservations to attend the banquet.

This positive reaction of the Black middle class brings to mind a detailed study performed by Fortune Magazine three years ago.

At that time, an article entitled "Negro Middle Class is right in the Middle," appeared in the November, 1966 issue of Fortune. The following passage is taken from that article. It gives part of the reason for the middle class readiness to hear what Muhammad has to say:

"TRADITIONALLY, white society has relied on the Negro middle class to lead the rest of the Negro community in the paths of patient self-improvement. For generations, most of it tried to do just that.

"But this illusionment has prompted a growing number of young middle class Negroes to turn from conciliation to varying degrees of militancy. As the only segment of the Negro community with the required education and freedom, the middle class has historically supplied most of the leadership—of whatever character... Some middle class Negroes now even talk of rejecting all the values of the 'sick' white capitalists society to lead a 'humanist' revolution."

INDEED, ALL of Black Ameri-



Rangel Paterson

ca is dissatisfied and is seeking the solution to the injustices suf-

fered in America; and their eyes and ears are turning toward Muhammad. The message delivered by Messenger Muhammad on film September 14 will prove highly informative to the total Black community.

Among the Black political and community leaders who will be in attendance are the following: Basil Paterson, New York State Senator; Percy Sutton, Manhattan Burroughs President; Charles Rangel, and Hulan Jack, State Assemblymen, Al Van and

Rhody McCoy, Educators; Reverend Milton Galamison, Harcourt Dodds, Deputy Commissioner, New York City Police Department; Judge William Booth; Edward Carpenter, Director of Harlem Prep; Leonard Weir, President of National Society of Afro American Policemen.

Information on ticket reservations for the Educational Benefit Banquet is available to individuals and organizations by calling (212) 898-9120.

Castro Contrasts U.S., Soviet Sailors

HAVANA—During the recent visit of the Soviet Union flagship Grozny to Cuba, Fidel Castro seized the opportunity to contrast the Soviet sailors and the U.S. sailors, who used to invade Havana as a playground.

WHEN SUGAR and fruit monopolies controlled Cuba under Batista, Castro said, the Cuban people were drawn into every form of corruption and vice; they were defenseless in the face of U.S. troops and Batista's private U.S.-financed army.

"The Yankee sailors, ridden by vice, indiscipline and anarchy; bent on humiliating the peoples they visit by insulting the men and women and the customs of the country... offend the mor-

al standards and dignity of every country, no matter where they go," Castro said.

He continued: "What a difference, what a great contrast; the attitude, the discipline, the spirit, the morale of the Soviet sailors as revolutionary sailors with a great tradition that began years ago with the first upsurges of revolutionary activity which preceded the victory of the October Revolution, of the socialist revolution, of the first proletarian

revolution. Sailors played a leading role in these events and, as a result, have created a tradition. It is an impressive contrast."

The differences were even more obvious to all Cubans when the Soviet sailors, lead by Rear Admiral Stepan Sokolan, spent a good amount of time cutting sugar cane with Castro and other Cubans who have mounted a mass drive to harvest 10 million tons of sugar this year.

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I wish to give my support to the new Muhammad University of Islam No. 7, and herewith make a \$ _____ donation in support of Proper Education for Black Children. I understand that each donation of \$25.00 entitles me to one ticket to the Educational Benefit Banquet on September 14, 1969 at the Waldorf Astoria, and that a donation of less than \$25 entitles me to a listing as a Patron of Proper Education for Black Children, in the Souvenir Journal published for this occasion.

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Messenger Muhammad Speaks

On Education

NEW YORK—The following is a transcription of Messenger Muhammad's film address delivered at the Educational Benefit Banquet which was recently held at the Waldorf Astoria:

GREETINGS to you. I want to say to this grand audience that I am very much honored to be invited to speak to you on this screen. I am always happy to have something to say to you—if it is not a live appearance, in writing or anyway I can get to you to speak to you—I am happy and honored to do so, by you.

For a few minutes we are going to talk on education and the proper education that the Blackman of America needs. We are not trying to interfere with the education of white people and other people of the Nation. We are only after our own brothers and sisters here in America and elsewhere throughout the Earth, the Blackman.

We here in America are the descendants of our slave parents. It is wrong for us to say that we were educated by our slavemaster in a complete way. We cannot give the slavemaster and his children credit in this educating of us, when they left out the knowledge of self.

According to Webster's Dictionary, to educate means to bring a person into a schooling of the knowledge of himself, character and of the skills of self and others. This we failed to receive in the education of our people. We cannot boast of being educated unless we have knowledge of self. We cannot boast of being educated if we do not have the knowledge of other than ourselves. We cannot say that we are educated unless we know the God of righteousness and the God of evil.

These things we must have a knowledge of and to have knowledge means to know. We must form our character to that knowledge of self and others so that we can be able to compete with others who are educated. We must go after the very root or roots of being trained into the right education.

OUR SLAVEMASTER'S children brought us up in that education that they desired for us and not the education that we now desire of self. We want to know more about Black people than ever before, because we are the brothers and sisters of Black people. This knowledge

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SEEKING DIVINE WISDOM of Honorable Elijah Muhammad, Messenger of Allah, a record throng of supporters of true Black progress attended historic banquet at which sagacious Black leader outlined a dynamic

and far-seeing filmed plan for education. The affair was held in New York's renowned Waldorf Astoria and featured the music of the world-famed Duke Ellington Orchestra.

Honorable Elijah Muhammad's Speech on Education Draws 1,200 to Waldorf

(Special to Muhammad Speaks)

NEW YORK—"We must build independent educational centers throughout the country, centers in which the Black student will be taught in a manner that will create peace and unity among ourselves," the Honorable Elijah Muhammad, leader of the Black Muslims, told over 1,200 people gathered at an educational banquet in the Waldorf Astoria last week.

MR. MUHAMMAD, who ap-

peared in a special 20-minute color film, delivered the keynote address titled "Proper Education for the Black Student." The large audience that turned out for the \$25 a plate dinner made the banquet one of the most significant expressions of Black unity this year.

It was notable because there was in fact, a union of Black parents, educators, students, professionals, poverty workers, Muslims and non-Muslims, who had come together to hear and

banquet room for the benefit of the audience. During this part of the program non-Muslim parents often gave tearful accounts of their frustrating experiences with the public school system, and expressed their desire to place their children in Mr. Muhammad's new University of Islam in Harlem.

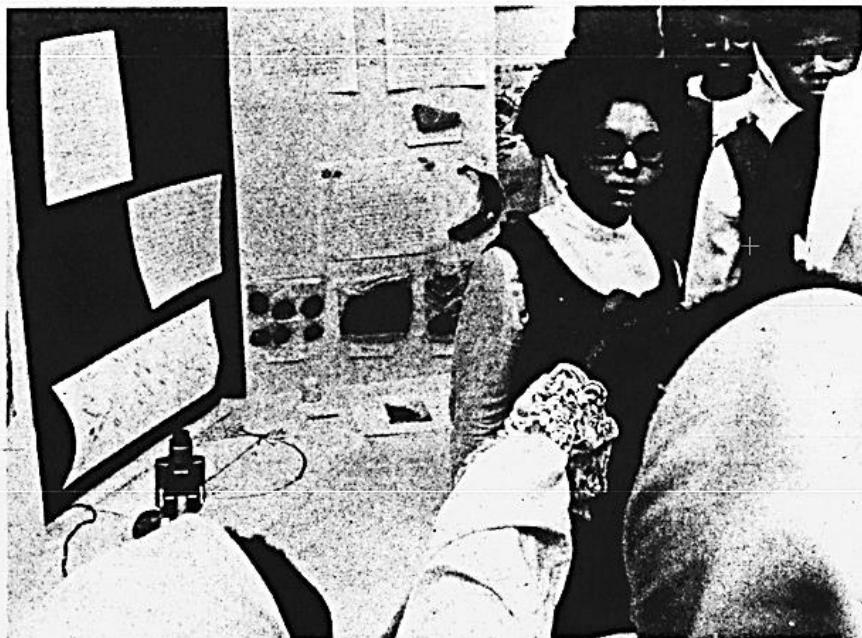
Their questions were brilliantly handled by the New York Muslim Minister, Louis Farrakhan, an eloquent speaker who kept the

audience spellbound with the depth and scope of his answers which elaborated on the Muslim's education program.

audience spellbound with the depth and scope of his answers which elaborated on the Muslim's education program.

AFTER THE stimulating question and answer period, the large audience heard from the dais speakers who represented various political and community interests. They included State Senators Basil Paterson and Waldaba Stewart, Assemblyman Hulan Jack, Judge William Booth, Isaiah Robinson, Leonard Weir, Livingston Wingate, Rhody McCoy, Betty Lomax and Al Vann. All commented freely on

(Continued on page 14)



PRIZE-WINNING DISPLAY on "Growth of Bacteria" earned top honors in recent University of Islam Science Fair. Sister Saffiyah Muhammad, who stands beside her exhibit,

was awarded a certificate for purchasing laboratory equipment to further her science studies.

discuss the Honorable Elijah Muhammad's program as an alternative to the American school system.

The Black Muslim leader said that it was necessary to build an independent school system because Black people could never hope for the public school system to provide them with a true knowledge of themselves. "To be properly educated means gaining a knowledge of self, character, plus the skills of self and others," he said.

The Black Muslim leader's presentation of his educational program evoked from the audience and dais guests sharp testimonies on the failure of the public school system.

In the spirit of total community participation, the Muslims had made an innovation on the standard format of banquets by placing microphones throughout the

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WORLD-FAMOUS conductor Duke Ellington (center) discusses Messenger's Program.

1,200 Hear Speech on Black Education

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we want to have today above all knowledge. So, to be educated, we must now learn something of self. In the schools of the white people, we cannot find that knowledge.

We have learned since the Coming of God to us, Who has given to us the knowledge of ourselves, that the white man kept this back from us because he wanted to rule us and to continue this rule forever—as long as he is on the Planet—and to teach us the knowledge of ourselves and how to compete with other civilized people on the Earth, would be losing a free slave.

Therefore, we must go after that which God has now made known to us of the truth of self and others and practice that teaching. We must turn to our children, to our grownups, with his kind of teaching.

THE TEACHINGS of the true knowledge of self and the true knowledge of other than self and the true knowledge of the education in which we should be educated by our teachers. In this way, we find ourselves—in this way, we find the self of others.

But, if we are not going to form and mold our character according to the knowledge of self and others, it is useless for us to awaken to the true knowledge of self in the school of the knowledge of self and then not take that knowledge and practice it on self and our kind.

It is also useless for us to know ourselves and then turn seeking others' way of life that is an enemy to us and an enemy to the teaching and training of knowledge of self for guidance. They cannot guide us—only into the way that they have already guided us.

For example, the schools of the entire white race today in North America are confused and are in revolt among themselves.

Can my child or your child be sent to such schools where the teachers and superintendent of schools and of the government are all dissatisfied with each other and cannot form a good way of carrying out their own schooling?

They are fighting each other and if they are fighting each other can we go there and seek these dissatisfied teachers, who are in revolution with self for education? No! We want to be able to compete with the civilized world of education. In competing with the civilized world, we must have the knowledge of education that they have—that we may be able to compete with them.

WE HERE in America today have the spirit moving in us towards more knowledge of ourselves and our Black kind. This knowledge or this education we must pursue, and this education we must practice on ourselves—the knowledge of self. We must unite together—build schools to educate ourselves. We must unite together to secure the proper and well learned, trained teachers, scholars and scientists to help us to get that knowledge which will give us recognition throughout the civilized world of man.

We must also unite to build these educational centers and build them in a way that these buildings will be recognized by

the civilized world as places or houses that are capable, respected and recognized by educated people as being the type of building in which we can teach and train our people, that they may learn of the knowledge of self and kind and be happy and at peace with each other.

This is easily done if we have time to look at self as we

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Blacks From N.Y. Area Hear Mr. Muhammad

(Continued from page 13)

the accomplishments of Mr. Muhammad in the Black community.

The evening's events were then summarized by Min. Farrakhan who explained that, "The Honorable Elijah Muhammad's program for education begins at the cradle when the mother whispers in the child's ear that 'you must do for self, nothing can stop you, you must do for self.'"

He told the parents that the mental and psychological destruction of Black children begins educationally when the child enters kindergarten. He explained that kindergarten is derived from German and means "children's garden." He said that it was so named because the minds of children from 3 to 6 "are very fertile, and this is the time to plant the seeds that will later grow into what the planter desires.

It is in kindergarten," he continued, "where the seeds of Black inferiority and white superiority are sown."

Min. Farrakhan then called on the Black man to be "self-less" in dedicating himself to the uplift of Black people. "As an individual a man is finite, but the total Black nation is infinite," he concluded.

THIS SUMMARY by the Hon. Elijah Muhammad's New York representative had so

Ellington, who had played that evening, was moved to say that he would have understood what was said if he were "deaf." And on that note the evening ended with Black people having a better understanding of the benefits of unity.

See Little Hope For Enslaved African Miners

KLERKSDORF, South Africa—Any hope that enslaved Blacks in this white supremacy nation will gain their freedom through peaceful means within the next several decades were dashed here recently when a gold mining executive asserted the Nazi regime's gold production will last until the year 2000.

THE ORE mined in South Africa has the lowest gold content of ore mined anywhere in the world.

But because of slave wages of African miners, the fascist regime can continue to insure great profit from the cheap ore.

George S. J. Kuschke, managing director of the state-backed Industrial Development Corp. said, however, that if mines become more economical, South Africa's production could go well into the next century.

HE BLAMED the predicted possible shutdown in 2000 on rising production costs and the pegged price of gold.

moved the audience that Duke

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Mr. Muhammad's Film Appearance Inspires Throng

(Continued from page 14)

should. Look at self as the brother of self. Look at self as someone today that must do something for self or else suffer the consequences.

The whole entire system of this world — the white world — is now breaking up into confusion. We cannot seek teachers of such confused condition to come over and bring us out of the ignorance that our slavemaster and his children put us in.

I THINK THAT this one of the grandest meetings that you could have instituted, to meet here to discuss on this occasion, the proper system of educating your own people and the proper text books that are now necessary for them. We cannot use the old text books of our slavemasters for in many instances these text books cause our children to tell other than truth. In many instances, these text books teach filth, uncleanness and falsehood.

We have to go to work, dig and salvage out of these discarded text books the best of knowledge for our use. And, if we have not the knowledge of self, we cannot do that. So, I thank you for your inviting me to be here with you on this screen to speak with you on the proper education of the Black man.

This is the most important conversation.

This is what the Black man is seeking throughout the world today.

You have it here in America, if you would accept it. It has come to you and me through The Divine Supreme Being, Almighty God, Allah, Who Came in the Person of Master Fard Muhammad.

I thank you for these few minutes.

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MUHAMMAD SPEAKS

1

Black Luminaries Praise Leadership of Muhammad

By Joe Walker

NEW YORK — Thousands of dollars were raised for Muhammad's newest University of Islam from people from all walks of life at an Educational Benefit Banquet in the grand ballroom of the Waldorf Astoria hotel Sept. 14.

THEY PAID \$25 a person and contributed several thousand dollars more in a collection as investments for the proper education of Black children.

The Honorable Elijah Muhammad spoke to the gathering, via a special color film, on the proper education of the Black student. His words set the tone for this unprecedented occasion and were echoed and seconded by speaker after speaker—from the dais and the floor.

Mr. Muhammad declared that education must be primarily concerned with the knowledge of self, and Black people must unite together to build schools and train our own teachers and scholars.

RHODY McCOY, administrator of the Ocean Hill-Brownsville school district, reported that the limited community control in his "experimental" district is in jeopardy of being killed. "Public

schools in this country have a history of failure, particularly in the Black communities," he said.

"Yet there are billions of dollars spent on educational processes year after year. And if this is big business, as it is, how can you continue to send raw material through a process where the end product is failure?" he asked.

State Senator Waldaba Stewart pointed out that education is not the white man's property. "Geology, algebra and trigonometry were the creations and inventions of people from Northwest Africa," said the legislator from the 18th state senatorial district in Brooklyn.

"**ENGINEERING**, masonry and mechanics—the arts and sciences that were used to build the pyramids—were the work of Black scientists. The whole concept of surgery on the body and the distillation of herbs into drugs, such as penicillin, were contributions of the Black man to the body of knowledge.

"I think this is some of what The Honorable Elijah Muhammad meant when he said, 'Know yourself,'" continued Stewart. "Yourself includes your history and the many contributions of your

forefathers to the knowledge of this world of today."

State Senator Basil A. Patterson commented that "the tremendous accomplishments of the schools of the Nation of Islam demonstrate that Black people can learn, become educated and be as bright as any people on the face of the globe. Our progress will be determined by how much we love one another," said the Harlem political leader.

"**THE HONORABLE** Elijah Muhammad is the symbol of the rise of the Black people," asserted State Assemblyman Hulan Jack. "Our society has determined that we have to be consumers and not producers. This is a form of exploitation that is repugnant, and I am sure we have the power to change it."

Former chairman of the city's Human Rights Commission and now a criminal court judge, William Booth, complimented that "something is being done at this dinner that isn't done at most dinners, and that is to have the people speak. I would like to

have all the people speak and not have a monopoly of the microphones by people who are in the business of speaking all the time."

And so it was for a good part

of the evening, as students, parents and educators expressed their opinions from the floor. One of them, Bill Patterson, an academic counselor for the

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Messenger Muhammad Speaks:

Special Film Highlights New York Benefit For Muhammad Universities of Islam

By Joe Walker

tools of service for white America, and women, waiting only for the

Messenger Muhammad On 'The Proper Education'

(Continued from page 3)

Black Student Union at Pennsylvania State University, noted that "the awareness that is sweeping our people today bears witness to the fact that the Honorable Elijah Muhammad is an idea whose time has come.

"A LOT OF BLACK students coming up today are going to be teachers. They want to teach the kind of knowledge that Mr. Muhammad spoke about tonight. The problem is they are running out of places to do it. I come here to ask you to help us help ourselves by helping Mr. Muhammad establish the University of Islam in all the major cities of America. And we ask you to be in a hurry," he said.

Albert Vann, president of the African-American Teachers Association, flew back for the Muslim Educational Benefit from Bermuda. He revealed that the Bermudian government had recently passed legislation prohibiting the sale or distribution of MUHAMMAD SPEAKS. However, he reported that there are young Black men there fighting to restore the availability of MS for the Bermudian people.

"Education is the key in the struggle for survival of Black people," said Vann. "The inevitable destruction of the public school system is being caused by the system itself, because of its inflexibility and inhumanity to man. Black people have been searching for the Black alternative. We didn't have to look far because the alternative of schools of, by and for Black people had been proposed by the Honorable Elijah Muhammad. The Nation of Islam has provided the model and the pattern," said the Black educator.

FORMER DIRECTOR of HARYOU-ACT* and current head of the New York Urban League, Livingston Wingate declared, "Education is what Mus-

lims have done for Blacks over the past 40 years. No group, no family has had as much impact on Black thinking as the Nation of Islam. Muslims are doing what universities and scholars can't do. You have taken Blacks who have been in prison and Blacks that the environment has beaten down and showed them how to hold their heads high. Muslims respect their women and understand who they are and their heads are held high. Universities cannot sell that type of knowledge or technique, but you have done it . . . I have never seen a Muslim with his head low. May your tribe increase," he said.

Other speakers included Brother Clark X, director of Muhammad University of Islam No. 7; Black N.Y.C. school board member Isaiah Robinson, who promised his services in any way possible; Harcourt Dobbs, deputy commissioner of the N.Y.C. police department; Leonard E. Weir, head of the National Society of Afro-American Policemen and its local chapter; and Miss Betty Lomax, former director of public relations for Harlem Prep.

BESIDES THE countless teachers, businessmen, professionals, students and parents, the audience included noted radio commentator Alma John of WWRL; Herman Ferguson, East Coast regional vice president of the Republic of New Africa; and Muslim ministers from Chicago, Washington, Newark, Philadelphia, Baltimore, Boston; Norfolk, Virginia; Springfield, Mass.; Bridgeport, New Haven and Hartford, Conn.; Winston-Salem and Charlotte, N.C.; and Phoenix, Arizona.

Some people in the audience came from as far away as California and several cities in Southern U.S.A. All were Black and seemingly ready to rally behind the Honorable Elijah Muhammad's program for the proper education of Black children.

Music was provided by the world acclaimed Duke Ellington and his orchestra, a Black musical genius who Muslim Mosque No. 7 Minister Louis Farrakhan called "a living legend."

**LISTEN TO
MUHAMMAD
ON RADIO**

Special Film Highlights New York Benefit For Muhammad Universities of Islam

By **JOE WALKER**

(Muhammad Speaks New York Bureau)

NEW YORK—The top moment at Educational Benefit Banquet for Muhammad's University of Islam No. 7 was the seeing and hearing of the Honorable Elijah Muhammad as he spoke, by means of a special color film, to the large crowd of Afro-Americans assembled in the grand ballroom of the Waldorf Astoria.

HIS TOPIC was the proper education of the Black student. The purpose of the event was to raise operating expenses for the latest University of Islam, which is slated to open soon in its new building in Manhattan, at 116th St. and Lenox Avenue.

Elaborating on the message from Mr. Muhammad, Mosque No. 7 Minister Louis Farrakhan told the gathered crowd of Black educators, parents, students, businessmen and professionals that under the American educational system the Black child is being mentally and psychologically destroyed.

In the kindergarten the seeds of self-hatred and self-destruction, Black inferiority and white supremacy, unquestioned service to white people and submission to white values, standards and culture are planted.

IT IS THERE, that "through nursery rhymes and fairy tales, the seeds of falsehood, mysticism and spookism are sown" which manifest themselves later in the Black child's inability to cope with reality and his willing acceptance of religious dogma which is based on the unreal and the untruth.

Underlining the Messenger of Allah, Farrakhan said, "The religion that white people have taught Black people has not been for the good of Black people. It has been to make you and me

tools of service for white America.

"By the time the Black child is 7-years-old, he or she is well on the way to mental and psychological destruction. Mommy and daddy work and slave all year long to give their kids gifts, but on Christmas eve they give the credit to Santa Claus. And you wonder why grown men and women sit up in a church, drooling at the mouth, before a blue-eyed, blond-haired Jesus Christ."

HE SAID THAT Jesus is loved, honored and respected by Muslims because he tried to live the life he taught, but his image—put by the slavemaster in the church of Jesus—is nothing but another "Bowery beatnik."

What were Black people doing in the church, waiting for a white man to do for them what they could get out of the church and do for themselves? If Black people could build a church, they can build a school. If they can organize for the church, they can build industry.

"Year after year, we watch the twisted wreckage of Black minds struggling for survival, trying to succeed in the white man's world," said the Nation of Islam's New York minister.

"**YEAR AFTER** year we see the Black products of the American educational system standing on the corners filled with dope, wine and self-hatred, their ambitions destroyed, their aims crushed, their motivations for learning gone, with no purpose in life. They are like dead men

and women, waiting only for the grave to claim them. How long shall we continue to send our innocent Black babies to those institutions to be destroyed by our enemies?

"**WE ARE WISE** enough to put our money in vaults for the safeguarding of that piece of paper. We are wise enough to lock up our jewels so that thieves cannot rob us of our wealth. Yet, we so foolishly and so carelessly send our children into these institutions which are destroying us and our future as a people. This is why Elijah Muhammad maintains that we must have Black schools controlled by Black people."

It is necessary that we control the schooling of our children, Messenger Muhammad says, from the primary grades through high school. If they receive a firm foundation in the knowledge of self during this period, then Black students can seek further education from any institution in the world, without the danger of losing respect for self or identity.

"If we want to exercise freedom," Minister Farrakhan taught on the Honorable Elijah Muhammad's educational message, "that first freedom should include the right to teach and train our own children. We have found that all education controlled and financed by the state is duty-bound to train our children to serve the ends of the state, whatever those ends may be," he said.

*Support
Muhammad's Program!*

Muhammad Provides the Formula for Proper Education of the Black Man

By Dr. Leo PX McCallum

It was absolutely, positively, unqualifiedly, without a doubt, incontestably, undisputably, irrefutably, unmistakably, beautiful! What was? Oh, I'm sorry I thought everybody knew—the affair that New Yorkers are still talking about, the event of the year that will most certainly be chronicled as a first in the archives of the Waldorf Astoria—the Educational Benefit Banquet professionally tendered this past Sunday, Sept. 14th in the Grand Ballroom of the Waldorf Astoria hotel, N.Y.C. Did you take note brother that we didn't say one of the side rooms or downstairs foyers of the Waldorf Astoria, we said the GRAND BALLROOM!

THE HOST was Muhammad's Mosque No. 7 and the Guest of honor none other than The Honorable Elijah Muhammad himself, the Messenger of God via a professionally done color sound film.

Oh, by the way Duke Ellington provided the musical treats. I hope Mr. Ellington will pardon me if I mentioned him only as an aside, great and talented musician that he is but today MUHAMMAD is, but the man of the hour and this affair was given specifically and definitively to highlight the Nation of Islam's approach to the proper education of Black people—disregarding the

sport and play.

It's downright difficult to adequately and accurately describe for you the magic that filled the air this day. The unity, spirit of accord and good-will was so thick that you could practically cut it with a knife. I watched the crowds as they entered. Voices were subdued and tones lowered as if to pay homage even before the point of the evening had yet been made. A real respect for the magnitude of the occasion was everywhere evidenced. Just to sum it up, bottle it and put a cap on it, we can just say the Spirit of Allah was there. (Now don't get "spooky" and think we are talking about some kind of God floating around the air that we are worshipping. The word Spirit carries real meaning alright but we just don't have time to get into it right here).

LOOK AT SOME of the wonders of the evening. First of all, there was no smoking. Yet there was almost no evidence of people running out every now and then to get in a few quick puffs. In fact I daresay that this affair probably gave to many people an excellent start on kicking the death-ridden habit of smoking. I wonder how many there said to themselves, "Shucks, if I could do without a coffin nail (cigarette) this long I might as well forget them altogether."

Secondly, there was absolutely

no drinking, loud talk or even a hint of discord.

I found myself saying you mean to tell me that this many Negroes can come together in such unity and accord without one person getting out of line, without one drunk in the crowd, without any foul cigarette and cigar smoke filling the air?

Then it came to me. It wasn't Negroes that had come together but Black People. There is a considerable difference, you know. There is just no ifs, ands, or buts about it; the entire affair was first class.

FROM THE SUBDUED and intelligent manner that the advertisements were done to the courteous manner in which the guests and visitors were handled, it bore the stamp of intelligent, civilized people at work. Now I heard that a couple of waiters got real shook up and kind of fidgety when Minister Farrakhan got into some of the many hard-hitting messages of the evening and got real liberal with the Truth with which the Honorable Elijah Muhammad has blessed us. Thus some of you might have been the victims of a little spilled gravy or dropped ice cream but we didn't have any control over that. You know how nervous whitey gets when he hears Black people adorning the air with pure, unadulterated,

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Muhammad Provides the Formula for Proper Education of the Black Man

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highly accurate, God-given Truth.

As you might expect the entire tone, foundation and base of the evening talk was laid by the Honorable Elijah Muhammad through the medium of a sound color film. His theme of the proper education of Black people was heavily underscored by his emphasis on the value of the knowledge of self and every speaker took off on that theme.

A real highlight of the evening was the opportunity afforded to the guests to step before a microphone and express their opinions. We heard some real interesting ones. Since this theme of knowledge of Self did pervade the air, let me get my two cents worth in before concluding for you might be asking yourself what's with this great emphasis on knowledge of self bit? And what's it all about anyway? Let me steal a paragraph from a continuation of my next article on The Value of History, a subject I had started on last week and will follow up in the next issue. I think the point can stand repeating.

MOST CIVILIZED PEOPLE agree generally that it is of im-

portance that one should know himself so that first of all he will know those personal peculiarities and things that distinguish him from other men and his true nature as a man. Knowing yourself means knowing what it is to be the kind of man that you are and knowing what it is to be the man you are and nobody else is. Knowing yourself means knowing what you can do and since nobody knows what he

can do until he tries, the only clue to what man can do is what man has done.

I hope the point is clear. Muhammad has spelled it out. So look, the next time you hear that Muslims are having an affair (Any Muslims, anywhere that are followers of the Honorable Elijah Muhammad) don't ask what's it all about or anything. Just find out where, when, how to get a ticket and go!

Nigerian Seeks Pen Pals

Dear Sir:

I have a friend who lives in Nigeria whose brother would like to have some pen pals in the United States. He would like for them to be 17 to 20 years of age.

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send your name, age, and address to me.

Sincerely,
Adrienne Averetta
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Long Beach,
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