

From Officials of the Universities of Islam

Open Letter to Messenger Muhammad

By Sister Agnita X
As-Salaam-Allaikum

In the Most Holy Name of Almighty God, Allah, Who has no equal nor partner within His entity; The All-Wise, The Best Knower. We forever praise and thank Allah for giving to us a Leader and Teacher, The Most Honorable Elijah Muhammad, Who has been made in the Image and Likeness of Allah, Himself.

Dear Holy Apostle:

As we begin another semester of our school year, we take this opportunity to express openly our gratitude to Almighty God Allah for making His Presence known through You. We thank Him for revealing to You the Wisdom necessary to return us to our true religion. We are thankful to be among those who, with open minds, took time to listen, to weigh and to acknowledge that acceptance of Your teachings is the only path to salvation for the Black man in this critical day and time.

Through You, Sir, we have learned to serve The True and Living God by putting our religious beliefs into practice, for now as never before in the history of man it is absolutely necessary that Blackmen learn:

1. The reality and wisdom of Allah (God).
2. The truth concerning His Messenger.
3. The truth about ourselves.
4. The necessity for obedience to Divine laws in every aspect of life.
5. The need to be just with ourselves and with those who look like us.
6. To be the first and the best again.
7. To fear none but Allah.

WE HAVE learned of the necessity for the Blackman to educate his own. How can education take place in an atmosphere described as a battlefield? Is there equality in public education when teachers themselves describe predominantly Negro schools in Chicago, for example, in such a manner that beginning teachers prepare for combat each day. The pupils are ill-prepared and unruly; the supplies are inadequate or nonexistent; the orders are bureaucratic and capricious. Another teacher admits to the chaotic and disorganized conditions at a Southside

On behalf of the directors, principals, deans, and teachers at Muhammad's Universities of Islam, I compose this as an open letter to The Most Honorable Elijah Muhammad, the Messenger of Allah. His comments and directives would greatly benefit

us as educators, who must constantly be prepared to receive our Black Brothers and Sisters when they turn their backs on chaos and confusion to seek refuge and peace in Allah and His Messenger.



(Photo by Lowell Riley)

PRINCIPAL OF Chicago's University of Islam, Sister Agnita X (l.), counsels part of her dedicated teaching staff who are on Career Conference Planning Committee. From Sister

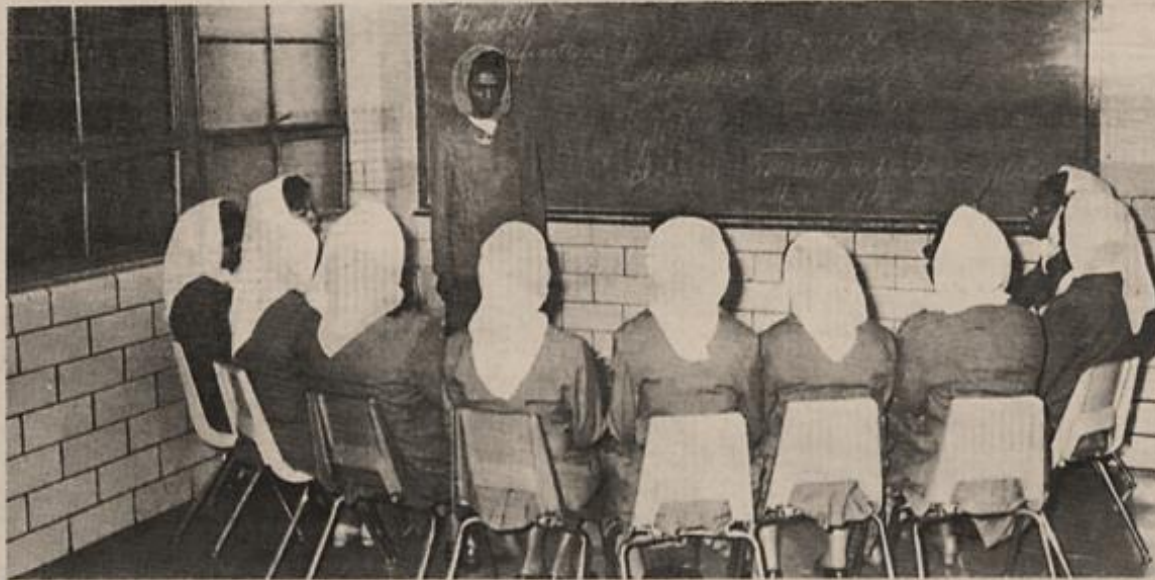
Agnita's left, the teachers are: Sister Dora, Sister Alberta, Sister Iris and Sister Myrnalene.

Chicago elementary school when she taught her students for three days under the impression that they had just completed kindergarten only to find that they were second graders. In an all Negro Westside Chicago high school, one white teacher expressed her opinion of the schooling of so-called Negro children as twelve years of corporal punishment, irrelevant textbooks and bad teachers.

YOUR establishment of Universities of Islam as vehicles on

(Continued on page 24)

**CAPITOL
CLEANERS**
7432 S. RACINE
CHICAGO, ILL.



ADVANCED LITERATURE, class instructed by Sister Agnita X., principal of Chicago's University of Islam, studies classic works basically to broaden thinking processes and to strengthen oral expression through discussion. (Photo by Lowell Miller)

Univ. of Islam Staff's Open Letter to the Messenger

(Continued from page 33)

which Black youth may soar to new heights of personal, and mental freedom that heretofore were unknown to us, should make concentrated studies of Your programs an absolute must for those Black educators who claim to be seeking solutions to the "Negro Educational Problems." These educators are fighting a losing battle in the public schools, and although they claim to be for Black, their aims and objectives are obviously white. They wish to identify with white although white has no desire to identify with them and attempt to force white solutions on Black problems. They fail to realize that they are only compounding the problem and aiding this society in turning young Black minds away from the paths and areas which could truly lead to revealing the potentials of Black self.

INSTEAD OF guiding the energies of our youth into constructive educational projects they are encouraging them to focus their attention, not on learning, but on causing confusion, turmoil and unrest by demanding recognition in fun, games, sport and play.

Imagine Sir, Black educators and parents allowing Black children to walk out and remain out of school for such foolish reasons as a lack of Black cheerleaders for sports teams. These children need guidance to reconsider their demands making them worth the time and effort presently wasted in such demonstrations. How can those who are educated be so

easily fooled? How can they call themselves educated when they can see no further into this society's scheme for keeping the Black man relegated to a position of inferiority than hollow sounding words, such as equal education for all. They need only look around the places where they are now teaching to see the lack of interest of teachers toward Black children and to bear this lack of interest excused by the statement that Black children are slow to learn because they are not equipped mentally to grasp meaningful education. We bear witness that this statement is false. Islam has proven it to be false.

BLACK CHILDREN enter the University of Islam from the public school and cannot fathom the subject material. They know very little about Mathematics, English and Science. Many of our High School students are presently taking and successfully handling courses in English and The Sciences that are equivalent to the college level.

Your educational system, Dear Holy Apostle, based upon Muslim teachers for Muslim children and those teachers giving children the roots of all subject materials, (the facts and not the fancy) is the reason for this level of achievement. Your philosophy of teaching them of the necessity of

doing for self generates tremendous interest and influences the children to set their sights high toward qualifying themselves in fields critical to a growing nation.

DEAR HOLY APOSTLE, Humble Servant of God, surely Allah to Whom praise is due forever is an All-Wise God for making unbelievable events manifest. He educated You, Sir, and gave You

a Divine diploma. We pray that He will continue to Bless us to receive Divine guidance, inspiration and wisdom from Your degree, in order that we may have continued success.

We are eternally grateful to Allah for raising You Sir, the descendant of a slave, here in the midst of confusion and Hell to represent Him (Allah) Almighty God and His teachings all over the world.

HEAR MR. MUHAMMAD SPEAK
LONG PLAYING
RECORD

MUHAMMAD SPEAKS



WANTS
AND BELIEFS

\$3.50 EACH

MUHAMMAD SPEAKS



MUHAMMAD SPEAKS

THE TIME OF

The Time

THE AKBAR SWEET SHOP
Asiatic Bean Pies
Cakes Pastries Sandwiches
DELIVERY SERVICE
PHONE: 231-9194
18214 Superior Ave. Cleveland, Ohio