By Elijah Muhammad Messenger of Allah

In this poison world, there are scientists who are experimenting with poison and are experimenting on how to kill or maim people so that they will die later from eating the wrong foods and from breathing this poison atmosphere. It is very hard for a person who wants to eat the proper food to find anything like good food in this poison world, so that his life may be prolonged, because such people as the scientists have poisoned the food.

Eating one meal a day most certainly will prolong our lives if we eat the proper food. Cooking food correctly is another problem that must be solved with you. Regardless to the length of time allowed between each meal and regardless to the knowledge of the best foods to purchase from the markets, if it is not prepared properly, it also will shorten our lives. We must know how to prepare the proper foods so that it may prolong our lives. These people (white race) have been bent on the destruction of our lives and they are the rulers of the land. It is hard to try to eat properly while liv-

ing right in the midst of such people.

Think over it—that their food scientists teach how to rob food of its value and then put it in pills and in liquid forms to commercialize on. How then, can you eat to live with what he leaves you to eat-

foods robbed of their natural vitamins?



By Bayyinah Sharrleff

So many of my Black Brothers and Sisters, who qualify to enter the white man's universities and are interested in learning more about Africa and the Black men in general, enroll in programs of African Studies.

WHEN I FIRST returned from Africa and Europe to America in 1967, I acquired many bulletins on the African studies programs in the major universities, for I was interested in seeing what America offered in comparison to that which I saw offered in African and European universi-

Africa, as we all know, is divided into many cultures and lan-guages. These American-African studies programs offer Swahili as a major language of the Afri-can continent. I noticed that it was offered in preference to Ar-abic. In fact, in many universities. Arabic was not even classified with the African studies programs. Let us examine this fact closely — Swahili being offered closely — Swanin being offered as a major and predominant lan-guage rather than Arabic. Up through the early 1960s Swahili was not a written language. It was only a spoken mixture of many tongues

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Africa. East down from the Red Sea shoreline on to the Indian Ocean coastal line, provided a vast area for the Arab, Indian and even Chinese merchants and tradesmen to come and barter for many centuries with the peoples on this African shore line. This mixing of the peoples and languages developed a conglomlanguages developed a conglom-erate language now known as-Swahili. Many people of Somali-land, Kenya and Tanzania, who speak Swahili, will admit that it is an impure language and will credit Arabic as its main point

DURING THE EARLY 1960s it was a debated fact as to whether Swahili should be written in Arabic or English characters. Many of the people located in the concerned area preferred the Arabic script. However consider the colonidate in the concerned area preferred the Arabic script. However consider the colonidate in the concerned area preferred the colonidate in the concerned area preferred the colonidate in the concerned area for the colonidate in the concerned area. Arabic script. However community the colonialists in this area, England, Italy, France, Would not it be of their advantage to have the language expressed in Eng-lish characters? Most certainly, Well, English won and so it is the American universities who promote a language in which she played a major role in its ex-

I am trying to help the reader understand that, although the majority of the American uni-versities are offering programs

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studies grams are not on firm foundations. It is like walking on an ice coated pond. There is a distance between the firmness of the surface (foundation) and the real solid bottom foundation. The American universities are trying to pacify their Black students with these programs which are without firm foundations. The cultural classes which are being offered are based on observa-tions made by the white man (on a whole) who is not even permitted into the majority of these African societies.

For example, there is a Dr. Adams working supposedly for the University of Kentucky's archaeological department. He chaeological department. He spent six years in the Nubian valley of the Republic of the Sudan, where he excavated the many ruins in that valley with UNESCO. He is striving to prove that Christianity was in the Nubian valley before Islam. I assisted Dr. Adams with some of his research work in the Sudan.

EVERY NATIVE of that cour try and that particular area will tell anyone who asks that Islam has always been there. Yet, Dr. Adams is working to prove otherwise. This is just an example of the many such falsehoods

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which the white man is instruct-

one will not travel to any African country and find it void of peoples who read and write Arabic. This is the major and the Black man, so teaches the Honoust widely comprehended language which I have cited here example which I have cited here was to inform you (the read-wast to inform you (the read-wast to inform you (the read-wast to inform you can be single done). to see for themselves, are fooled into believing that which the white man is providing in books, lectures, and programs. If one wishes to learn the language of the majority of the people in Africa, one should study Arabic not Swahili. The white man can-

past. Consider this if the youth, who are studying in East Africa at present use English as a me-

will be dependent on English to

today. This is what happened to our great, great grandfathers when they were tricked and forced into coming to America to work as slaves to build a great kingdom for the white man. These are the teachings of the not Swahili. The white man cannot find a date of origin for the Arabic script. The Honorable Elijah Muhammad teaches us that Arabic is the language of the Original man (the Black Man).

Swahili is spoken and now written by those on the south east coast of Africa. This is done to break a people off from their past. Consider, this if the youth.

Look at us today.

After hearing the teachings of
the Honorable Elijah Muhammad
and reconsidering this situation
and pattern of the white man;
"I can only give thanks to Allah
for raising more allowed. at present use English as a me- and pattern or the white man, dium of instruction (which they "I can only give thanks to Allah do) and study and speak a language which has just been given to teach and inform us of these characters of expression; what knowledge will they or their children have of their past? They from history.





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