

By Sister Anna Karriem  
Mosque No. 5

"And when the thousand years are expired, Satan shall be loosed out of his prison, And shall go out to deceive the nations which are in the four quarters of the earth, to gather them together to battle." Rev. 20:8. The Honorable Elijah Muhammad teaches the Black man and woman of America that the white race is nothing but a race of devils; created to break the peace of the Black nation.

**THE DEPARTMENT** of Behavioral Science conducted its periodic lecture on a topic that may be of interest to the students and faculty groups. On Wednesday, March 19, the chairman of the department lectured on the topic: "What Are Our Students Trying To Tell Us?" The Lecturer stated what he had found out about the attitudes of Tuskegee students, i.e., they were dissatisfied with white instructors and some Black instructors; other students wanted white teachers to become followers rather than leaders in campus departments; still other students desired to have whites remain as instructors on the campus.

As the lecture closed, the floor was given to persons desirous of articulating their views on the topic under discussion. The first person to speak was Dr. Yaura Qualls, a Black director of the Department of Communications who sought to defend white instructors in her department.

"The white instructors in my department teach more "Black Literature" than the Black instructors and sometimes tend to over-teach the Black student. However, Black instructors do not stress such literature. Thus their qualifications are being questioned."

These statements provoked embarrassment and anger from Black teachers present. Immediately, a Black teacher rose from her chair to defend the position of Black teachers and indirectly berated the chairman of the department of communications. Anger had started to pervade the discussion. Such a situation as this bears witness to the teach-

ings of The Honorable Elijah Muhammad. Everytime you allow white people to dwell among Black people, there will be conflict.

Here you have Black "Ph.D. holders" debating one another's qualifications in the presence of white people who do not care if they are qualified. I wonder what white instructor conferred with the Black director of the Department of Communications, Dr. Qualls, and convinced her that her colleagues weren't qualified to teach Black students?

**WHEN A POINT** of order could be established in the discussion, I asked to speak on the matter of white people teaching Black literature: Literature is a product of living communication, and experience. If you have not communicated with Black people on an equal basis for four hundred years, and if you have not experienced the history of the Black man's slave past, which is what so-called Black literature depicts, how can you teach a Black student how to appreciate such literature? Why should one appreciate readings in the brutal and inhuman ways a Black man was socialized to "the American way of life?" Your very nature makes you (white people) the perpetrators of the suffering encompassed in the literature. I told the Black instructors present that when they start questioning their qualifications, are they trying to better their own conditions or appease the arro-

gant attitudes of the white people in the room? I concluded my remarks by stating the Honorable Elijah Muhammad's teachings on the result of white people intermingling with Blacks; conflict, distrust, hatred. I suggested that they begin questioning the qualifications of the white instructor who told me that "the best way I would teach Black students the meaning of Blackness is to teach them the Black males have a thing about white women."

My statements drew applause from some Black students and instructors, embarrassed looks

(Continued on page 17)



# Islam in Tuskegee

(Continued from page 16)

from other Blacks and hard cold stares from the white people in the audience. Whites did not challenge nor debate with me on any point I made in the meeting. However, the following day, as I placed news clippings from Muhammad Speaks newspaper on a bulletin board for students in the academic building (Huntington Hall), a bearded white instructor walked up to me and asked me if I had really heard of a white instructor saying such slanderous words about teaching Black male students. I told him that I had not "heard" this of a white instructor, but he spoke those words to me. He proceeded to persuade me to reconcile what I had said in the meeting. When I attempted to dismiss the subject and him, he became indignant and began insulting the intelligence of the Messenger as well

as mine.

**FOR THOSE** readers who are familiar with the structure and characteristics of an atom, I am sure you know what I mean when I write that if alpha particles can come roaring out of an atom of radium with velocities of 18,000 miles per second when colliding with the nucleus, thus producing heat; most surely this foreign particle and substitute for a man produced enough heat (anger) in me to burn him on the spot! Nevertheless, I figured that the devil wanted this to happen. Therefore, I said that I would not change my statement and that he is still unqualified to teach students because of the nature in which he was made. The devil (white man) continued to talk after I told him he was not wanted. He insisted that I come into his classes and see how a good white instructor teaches

Black students. I took this statement as an insult. I told him that I already had a Master Teacher, The Honorable Elijah Muhammad, and that I did not need him as a teacher nor did I care to watch him misteach Black students.

**THE DEVIL** persisted in carrying on the conversation. He was standing with his back to the students who had started to congregate in the hall to hear the conversation. As he turned and saw Black brothers standing in back of him, I saw fear creep into his face and he then wanted to leave. I told him that it was a wide hall and that any of three exits could be used. The students stood there seemingly spellbound about the entire ordeal. After the white instructor had gone, the students began to disperse.

This type of serpent-like con-

(Continued on page 33)

# Islam in Tuskegee

(Continued from page 17)

duct bears witness again to what the Honorable Elijah Muhammad teaches about the white man's footprints in the sands of history. This instructor, Lawrence McLaughlin, would not challenge me or the teachings of the Messenger before the body of people to whom I spoke. Instead, he sought me out for a private conversation in an attempt to get me to change my views. This type of surreptitious conduct was practiced on the slave plantations. The white slavemaster never attempted to convert a massive body of Black slaves to his way of thinking, but would wait for nightfall and seek out individual slaves and counsel them into changing the attitudes and manner of thinking adopted by their Black brothers.

The white race has not changed my beloved brothers and sisters. They are still the No. 1 breeders of lies and deceit. The devil made this plain when he admitted that he was a product of graftage from the original Black man. When I asked him why he did not tell Black students the truth about his origin, he said "I am not supposed to teach them that."

**PRAISE IS** forever due to Allah who came in the Person of

Master W. Fard Muhammad to whom praises are due forever and to His Beloved Messenger, The Most Honorable Elijah Muhammad for teaching the beloved Black man and woman of America that which white people have tried to hide for 6,000 years. So long as Allah is God, and that is a long time, the devil will not be successful here on this campus. The students have not relinquished their efforts to learn of the greatest Black man in America, The Most Honorable Elijah Muhammad. Every newspaper clipping with the Messenger's picture on it has been given to students who requested them from bulletin boards around the campus. Most surely Allah is with me. May the peace and blessings of Almighty God Allah forever be upon you Dear Holy Apostle.

## Laos Patriots Battle U.S.

**LOAS**—Patriotic armed forces here destroyed three jets and two U.S. reconnaissance planes in a successful assault last March 11.

**UNDER COVER** of night, troops of the Pathet Lao descended upon the Luang Prabang airfield and launched explosives damaging an estimated 36 air-