

**By Sister Anna Karriem
Mosque No. 5**

The Black man's mind has become infested with the impurities contained in the knowledge he has acquired from the white race. If ever the Black man is to rise up from his present condition, he must be re-educated with the knowledge of self, his religion, and his true God, Allah.

THE HONORABLE Elijah Muhammad teaches us that so long as the black nation continues to sleep the white race will continue to rule. In every surreptitious manner, the white man has implanted in the minds of black people the kind of knowledge that has made them ashamed to be black. This fact is born out here in Tuskegee where the "educated" black people become uneasy when the word black is mentioned too often in the presence of white people.

Moreover, if one would analyze the web of deceit that has been spun around the Black man, he would see that the root of the matter rests in the corrupt nature of the white race, for they were grafted, as The Honorable Elijah Muhammad teaches, to be the enemy of the black nation for 6,000 years; they are the advocates of violence, avarice, lust, murder, deceit, and any other despicable act you can name.

SINCE ROBBING the Black man of his language, Arabic; culture, Asian civilization; religion, Islam; land, Asia; and history, Asiatic; the white race has replaced these priceless gifts with an alien language called English; and alien culture called western civilization; and alien religion called Christianity; an alien wilderness called North America; and an alien history nicknamed "Negro History" which is celebrated once a year despite the fact that before the history of the white man began the Black man was.

That he may firmly stamp out all impetus that would give the Black man a sense of pride, ac-

complishment, and respect for himself, the white man introduces literature that is designed to keep the white civilization forever before the Black man and his children. Greek, European,

and American literature serve as the foundation for curriculum planning in American public high schools, colleges, and universities. It is essential to the educational progress of the Black man that he be cognizant of the history and culture of other races. Yet he labors under a great disadvantage when he is not able to sift from his accumulated knowledge the details of his glorious past. The glory and peace encompassed in the Black man's culture and history cannot be found in the literature of the white man's civilization because his literature reeks of his violent nature and all of its attributes (lies, murders, lust, hatred, etc.).

When the average Black man or woman graduates from the educational institutions of America, they have been conditioned to live in a manner reflecting values of the American society. The Honorable Elijah Muhammad seeks to re-educate the Black man so that he may learn to reflect the values of his own nation (Islam) and respect himself. We must have our own schools, write our own books and have our own teachers. This is the only way that the Black man and his children can receive the type of quality education that thousands of Black people have died for.

FIRST OF ALL as the Honorable Elijah Muhammad teaches, the Black man must have the knowledge of himself (the Original Man of the universe), after which he will be able to understand other men.

This is proven by the attitude displayed by students who attend a comparative literature class with me here at school. Many of you have heard of or read "The Inferno" by Dante Alighieri. The book is based on the Christian concept of hell, i.e. a place which is under ground. Its theme is the divine retribution that is

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brought against each sinner in accord with the acts committed by him while living on top of the earth. The book depicts violence and filth (the nature of the white race), and the prophet Muhammad (spelled Mahomet in the book) may the peace and Blessings of Allah be upon him, is called a sower of Religious Discord. For this so-called sin the author portrays God's punishment of Muhammad as a soul walking in hell with his intestinal organs hanging from his body. The symbolism is that Muhammad split "Mohammedanism and Christianity" and therefore must split open eternally and suffer with pain. I told the white instructor that the concept of hell and the devil is only a figment of the imagination of the author and that hell is here on earth with his people as the main devil's advocates. I further stated that hell and the devil could not be underground because all of the hell the Black man has caught has been on top of the ground and from his people, the devil incarnate.

THE BLACK students remained quiet while anger etched its pattern on the faces of the two white students and the white instructor in the classroom. There was no opposition from the instructor. He simply nodded in agreement.

However, I have thought about the fact that the Black students in this class never speak out against any misrepresentation of history. I can only conclude that if they knew who Muhammad was (may the peace and Blessings of Allah be upon him) i.e., a representative of Allah and teacher of the Black man's original religion (Islam) and if they knew who was standing before them (a man who is a product of graftage), one who is a member of a vicious and unprincipled race of people, perhaps the students would defend the truth. Unfortunately, when one has been taught Greek, Latin, Medieval, American literary classics all of his days in school he is in no position to decipher the truth for himself, for he has been taught the knowledge of the white civilization only.

It takes a superior teacher like the Honorable Elijah Muhammad to put a superior type of knowledge into the head of the Black man in order that he ceases to praise the literature of other civilizations and begins to seek a knowledge of his own glorious past. In short, the Black man must be re-educated!

Keep Watching This Space
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