

# For And About You

By HARRIETT MUHAMMAD

Dear Harriett: I have a little three year old boy who gets into trouble all day. I can't make him behave. I am getting sick of beating him, because now he's immune to beatings. So my next move is to continue standing him in the corner until he becomes immune to that. Sometimes I want to give him away, but then I don't want someone else to have this trouble.

I CATCH him in my perfumes and hair spray, but when I ask him was he in them he'll say "No." He is always doing things like this. How do I get him to play with his toys and leave my things alone? How can I get the truth from him?

Since he is adopted, we want to give him the best care and training, but he won't listen. He still has some of the ways of the children he grew up with before we got him. I don't want to give him away, really, I want to love him and help him in what ever way I can.

Your sick sister  
Los Angeles, Calif.

DEAR SICK SISTER: We sometimes can catch ourselves making statements about how smart little children are — much to our amazement. Most of the time they are smarter than what we give them credit. Your little boy is right at the age where he is learning a value system—a set of dos and don'ts and of rights and wrongs.

He's also learning how to defend himself. This is important to remember when we try to understand why they do the things they do. If a small child gets caught doing something that he feels is wrong, he fears a punishment, so he simply "undoes" whatever was wrong by saying "No" or "I didn't do that."

This is not to be thought of as a lie in the same sense it would if we were dealing with a child of seven or older. He knows he will get punished sometimes for doing things, so he may not yet be able to distinguish which kind of punishment fits which kind of situation. Even if you explain to him about telling the truth to avoid a punishment, he may not fully understand at three years of age.

THIS IS something that has to be repeated and enforced constantly. Don't tell him you won't punish him one time if he tells you the truth and then in another situation punish him when

is learned from their environment.

You can take a boy and raise him like a girl and he'll have "girlish" ways — and visa versa. So, at this stage, when you observe your son doing something that might be considered feminine, you must teach him the acceptable way of doing things. For example, you said your son gets into your perfume and hair spray.

In our society, it is not acceptable for men to wear perfumes, but change the scents and the names and what do you have? Men's colognes and after shaves; men's hair tonics. Both sexes like sweet smelling things for themselves. You teach your son this and make sure he understands the differences between the sex roles.

THEN GET him a bottle or two of men's cologne and ask your husband to show him how men groom themselves. Let your husband be his masculine model—don't you do it if at all possible. As I said in the beginning, children are smart—he'll understand a lot if you are patient and explain things thoroughly.

Nevertheless, the training for children is consistency, and repetition, so don't get discouraged. It's a real big job to raise a child up to be an responsible adult.

Something on your mind? Write and tell me about it.  
Harriett Muhammad  
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## Ingenuity of the Japanese, Pa



AS IT CLIMBED into the top echelon of the world's leading industrial nations, Japan not only raised its gross national product but also enhanced the health and welfare of its

people. This middle-class Japanese meal typifies the general Japanese, who today are richer and better fed than e

## James Baldwin Levels on White

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nied him. That this is "true of every Northern city with a large Negro population" substantiates Mr. Baldwin's statement that "the police are simply the hired enemies of this population. They are present to keep the Negro in his place and to protect white business interests..." They provide, quite simply, White Power.

Mr. Baldwin has previously pointed out in his book *Nothing Personal* that if a system of government fails to protect one member of society it threatens the security of that entire society. He goes on, in *The Nation*, to add:

"To respect the law, in the context in which the American Negro finds himself, is simply to surrender his self-respect."

HE MAINTAINS that "the

government which can force me to pay my taxes and force me to fight in its defense anywhere in the world does not have the authority to say that it cannot protect my right to vote or my right to earn a living or my right to live anywhere I choose. Furthermore, no nation, wishing to call itself free, can possibly survive so massive a defection."

What Mr. Baldwin demands is what other Negro leaders have labelled Black Power. This is not a supremacist attitude, but merely a demand that black as well as white interests be protected. He is demanding a situation in which the Negro may respect the law without surrendering his self-respect. America's minorities must not only be socially and politically recognized, but protected as well.

"The meek shall inherit

the earth, presents a territory," win. The demands as a result ties on the can minor does not su solution. He that until American anteed pro member w

IN HIS win places police for question, ly, without mentioning define the Black Pow tion of this ever mean strengthen cial struct

## CORE Head Blasts World Court's 'Flagrant Bi

NEW YORK — The national director of the Congress of Racial Equality vehemently denounced as "flagrant bigotry" the failure of the International Court of Justice to render a decision ending the virtual enslavement of black people of South West Africa who are presently suffering under the tyrannical rule of the Nazi regime of South Africa.

FLOYD B. McKEISSICK further ripped the World Court ruling as "vague, confused and clear evidence of the Court's reluctance to make decisions which would

contraventions of the League of Nations' mandate by South Africa. It was under this mandate that South Africa's white supremacy regime was named administrator of the Territory of South West Africa. The

Court ruled that Ethiopia and Liberia did not have standing to bring the suit.

Anthony Lewis, analyst for the New York Times describes the decision in these terms: "In 1962 Ethiopia and Liberia did have standing to

bring the s ing was th ing only to obtain a de

Mr. Mc that there Power in a drive for e

## Poverty War Missing the Poor

(Continued from page 12)

lying disconnected on a floor, most of the light fixtures were torn out on all floors, there were no locks on any

Returning to the reality company for a refund, Mrs. Dyson was summarily dismissed empty-handed. She received little help from the city welfare agency where

fine pron Johnson a "People ed to inhu Gant aver department standing