

This is What Messenger Muhammad Is Teaching Us Daily: To Be Ourselves

By Margary Hassain

We are the children of wisdom. Let us take our rightful place and walk in the manner of a king and no longer in the manner of a beggar. This is what the Messenger is teaching us daily: "Be yourself."

You can see the results upon the persons and lives of those who heed him. We respect ourselves and even the devil respects us. Can the followers of any other leader say the same? No! They do not even respect the so-called leaders. They do not even respect their own leader. You can see the marches in the streets daily. Some of you are one of them.

IF YOU could only see the

honor, love and respect our brothers from the East — and all who are wise — bestow on the Messenger of Allah, you would shout with joy! In honoring, respecting and acknowledging him, they are doing these same things to the whole 22,000,000 of us.

Let us take pride in Muhammad and in ourselves — for we are inseparable. He comes from us and we must come to him and through him to Allah (God).

I look at him and I say, "Look what Allah has made for us." Allah fashioned him as our perfect example and he is wondrous to behold! He is like a perfect diamond, cut by a master jewel-

cutter, who is loving and meticulous in his work.

The light strikes him and he radiates light and fire! "But blessed are your eyes, for they see; and your ears, for they hear." Matt. 13:16 . . . We are the nation of the blessed.

IF YOU have eyes, you can look at men on a street and tell which is a Muslim and which is the dead man. Truly, if one does not have knowledge, he is dead.

The Muslim carries himself bursting with pride, for he knows who God is; who the devil is. He knows that he is the best, and that his Religion is the only one and that nothing can compare with it. He knows that his leader, the Honorable Elijah Muhammad, knows what he is talking about . . . knows our true past and our true future. How can we help being proud?

Lead on, Elijah Muhammad! We join you!

